

May 2009

Dear Colleagues,

As you know, the Carnegie Academy for the Scholarship of Teaching and Learning (CASTL) will conclude more than a decade of work at the end of this calendar year. Many of you have told us that CASTL will be missed and that the Carnegie name has provided visibility and legitimacy for work on your campus. With that in mind, this letter provides guidelines for how your campus or organization can continue to use the Carnegie name to advance your work on the scholarship of teaching and learning.

To be clear, what we are proposing here is not an active Carnegie program; it is an opportunity to continue your work on the scholarship of teaching and learning under the Carnegie banner.

Eligibility

Campuses and other organizations that are active participants in the CASTL Affiliates and Leadership Program (2006-2009) are eligible. Both individual campuses and systems are welcome.

Timeframe

The arrangement described in this letter will run from January 2010 through December 2011 – beginning, that is, at the end of CASTL and continuing for two years.

Registration

To participate, campuses must submit a “statement of intent” 1) listing goals for two years of work on a small number of high-leverage institutional agendas (e.g., to improve students’ ability to integrate ideas or to enhance the first-year experience) that can be strengthened through the scholarship of teaching and learning, and 2) describing how that new work will build on what has been accomplished through CASTL participation.

Please use the attached form to prepare your statement of intent and submit it as indicated, preferably before October 15, 2009, but no later than November 30, 2009. Statements will be acknowledged in a return e-mail from the Foundation.

Commitments Required Of Your Institution

1. Continue and regularly update the section of your campus website dedicated to the scholarship of teaching and learning, which was developed in conjunction with CASTL.
2. Post a public version of your statement of intent on the website.
3. Identify an individual or team responsible for leading further scholarship of teaching

and learning work on the campus. Post names and contact information on the website.

4. Provide institutional support for five memberships in the International Society for the Scholarship of Teaching and Learning.
5. By December 2011, prepare and post a “bookend” report on plans outlined in your statement of intent. Post this document on your website.

Approved Language

Participating campuses and organizations may identify their continuing work on the scholarship of teaching and learning (on the website and in related materials and publications) as “an extension of work begun as an institutional participant in the Campus Program of the Carnegie Academy for the Scholarship of Teaching and Learning (CASTL), 2006-2009.”

The design of CASTL has been moving toward distributed leadership and commitment for a number of years, and Carnegie’s role has changed along the way. The arrangement described in this letter is not an actively supported program at the Foundation, but we hope that the use of our name will help you move forward and stay connected to others doing similar work. Clearly the future of the scholarship of teaching and learning depends on leadership by many individuals and organizations and by commitments throughout the academic community.

We look forward to seeing you at CASTL’s final convening, October 21, 2009, at the International Society for the Scholarship of Teaching and Learning Conference in Bloomington, Indiana.

All the best,

Tony Ciccone
CASTL Director
and the CASTL team