Walsh SoTL Grant – Evaluation Rubric

1. **Project Question:** Has the applicant clearly defined the teaching issue to be investigated and formulated an appropriate and well-defined research question?
   - The applicant has not defined the teaching issue or stated a research question.
   - The applicant has defined the teaching issue but has not stated a research question.
   - The applicant has defined the teaching issue but the stated research question is not appropriate.
   - The applicant has defined the teaching issue and a research question but there are concerns with the research question.
   - The applicant has clearly defined the teaching issue and the research question is appropriate.

2. **Background Research:** Has the applicant thoroughly researched the scholarly literature on the teaching aspect addressed in the project and situated his/her project in the context of the extant literature?
   - The applicant has not performed background research on the teaching aspect and situated the project in the context of the extant literature.
   - The applicant appears to have researched the discipline but not the teaching aspect.
   - The applicant appears to have done a cursory research on the teaching aspect of the topic.
   - The applicant has done a decent job of researching the teaching aspect of the topic and relates the project to the extant literature.
   - The applicant has done a thorough job of researching the teaching aspect of the topic and situates the project in the context of the extant literature.

3. **Learning Outcomes:** Are expected learning outcomes clearly delineated and appropriate?
   - There are no learning outcomes.
   - The learning outcomes are not clearly stated.
   - The learning outcomes are clearly stated but do not seem appropriate for the research question of the project.
   - The learning outcomes are clearly stated but there are some concerns with them.
   - The learning outcomes are clearly stated and appropriate for the research question.

4. **Methods:** Is the methodology of the project clearly stated and appropriate?
   - The applicant does not state any methodology.
   - The methodology is not appropriate or has not been developed.
   - The methodology is barely appropriate or is missing important details.
   - The methodology is mostly appropriate and has been basically developed.
   - The methodology is appropriate and has been carefully and fully developed.

5. **Assessment:** Is there a clearly defined, appropriate, and significant assessment plan for the project?
   - There is no assessment plan.
   - There is an assessment plan but details are vague.
   - There is a clear assessment plan but it is not appropriate for the research question.
   - There is a clear assessment plan but there are concerns with the assessment plan.
   - There is a clear, significant, and appropriate assessment plan.
6. **Substance**: In your opinion, is the project significant enough to warrant funding through a SoTL grant?

- The project is not substantial enough to warrant a SoTL grant.
- The project is somewhat substantial.
- The project is substantial enough to warrant a SoTL grant.

7. **Calendar**: Does it seem plausible that the project will be completed in the project time frame?

- The project is not likely to be completed in the proposed time frame.
- The project might be completed in the proposed time frame.
- The project will almost certainly be completed in the proposed time frame.

8. **Interest**: Are the results of this project likely to be of interest or relevance to the teaching of other LMU faculty members?

- The topic and results of this project seem to be of minimal interest to anyone at LMU but the applicant.
- The topic and results of this project should be of some interest to other faculty members or disciplines at LMU.
- The topic and results of this project should be of high interest and relevance to other faculty members and disciplines at LMU.

9. **Dissemination**: Do you believe the results of this project to be of interest or relevance to the scholarly teaching and learning community beyond LMU?

- The results of this project are not likely to garner much interest beyond LMU.
- The results of this project should be of interest or relevance beyond LMU.
- The results of this project are almost certainly of strong interest and relevance beyond LMU.

10. **Rating**: Overall, how would you rate the quality of the proposal?

- The proposal does not merit funding.
- The proposal is weak.
- The proposal has some merit.
- The proposal is good.
- The proposal is outstanding and funding should be provided.