Have you always wondered how to teach writing? How to engage your students so that they really understand what it means to be a good writer? What it means to work on their writing?

If you want to figure out how students can become better and more self-aware writers, the methods and experiences of USC's SummerTIME program can teach us much, not only, but particularly, for those of us who plan to teach First-Year Seminars.

The workshop will detail the research-based instructional tools and practices USC's SummerTIME program has implemented to yield 91% writing improvement (according to post-secondary institutional norms).

Three topics will be covered in detail during the workshop: page length, revisions, and peer review.

Lunch will be provided.
Please RSVP to teachers@lmu.edu or 310.338.5866

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