Faculty around the globe are mixing and matching face-to-face and online learning techniques and materials in their courses with no single pattern or model. However, at this time a substantial body of theory and research provides guidelines for best practices for adopting online learning. I will share best practices and lessons learned about how to provide students with what they need to be successful online learners, a critical goal for today’s citizens. I will also share ways to ease into online teaching by web-enhancing, hybridizing, or flipping elements in courses. And, I will share ways to jump right into online teaching. Jumping requires that the institution set the stage and I will address a few steps the institution can take to provide a supportive environment for online instruction.

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