

# Center for *Teaching Excellence* Scholarship of Teaching and Learning Showcase Week 2009

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Tuesday, September 29 – Friday, October 2

**Keynote Address** **Tuesday, September 29**  
**“Uniting the Heart and Mind: A Faculty Member’s Explorations in Teaching”** **from 12:15 to 1:15pm**  
Center for Teaching Excellence UNH 3030  
Dennis Jacobs, Ph.D.,  
Vice President and Associate Provost for  
Undergraduate and International Studies at  
the University of Notre Dame

**Poster Session and Reception** **Tuesday, September 29**  
LMU Faculty SoTL Projects and Summer **from 3:00 to 5:00pm**  
Assessment Workshop Participants Third floor skyway outside CTE and  
Marymount Institute Lounge

**Workshop on Community-based Learning** **Wednesday, September 30**  
**“Taking it to the Streets: Continental Breakfast at 7:30**  
**Chemistry in Service of the Community”** **Workshop from 7:45 to 9:00am**  
Dennis Jacobs, Ph.D. Center for Teaching Excellence UNH 3030

**LMU Carnegie Scholars Panel** **Thursday, October 1**  
Michelle Hammers, Ph.D., Communication Studies **from 12:15 to 1:15pm**  
Michael Lee, S.J., Theological Studies Center for Teaching Excellence UNH 3030

**Integrating Evidence of Student Learning** **Friday, October 2**  
**into the Professional Lives of Faculty** **from 12:00 to 1:00pm**  
Roundtable Discussion Center for Teaching Excellence UNH 3030

To RSVP for events email [teachers@lmu.edu](mailto:teachers@lmu.edu) or call 310.338.5866  
More information is available online at <http://www.lmu.edu/cte>

## **Center for Teaching Excellence Showcases the Scholarship of Teaching and Learning<sup>1</sup>**

September 29 - October 2, 2009

The Center for Teaching Excellence at Loyola Marymount University will host the 3rd annual Scholarship of Teaching and Learning (SoTL) Showcase Week. This series of events highlights SoTL connections to LMU's mission, celebrates LMU's work as coordinating institution for the Carnegie Affiliates program, and explores synergies with course design, community based learning and student outcomes assessment.

Dennis Jacobs, Ph.D., Vice President and Associate Provost for Undergraduate and International Studies at Notre Dame will give the keynote address, "Uniting the Mind and Heart: A Faculty Member's Explorations in Teaching," on Tuesday, September 29th at 12:15 PM. Dr. Jacobs has been an innovative leader in the scholarship of teaching and learning. He was a Carnegie scholar in 1999-2000 and the CASE-Carnegie 2002 US Professor of the Year for Doctoral and Research Universities.

The celebration of LMU's leadership role in the Carnegie Academy for the Scholarship of Teaching and Learning (CASTL) Affiliates program will take place at a Tuesday, September 29 afternoon reception from 3 to 5 PM along with a poster session that will display the SoTL work of LMU faculty and the assessment plans that were developed by departments that participated in the 2009 Summer Assessment Workshop.

Dr. Jacobs will also offer a workshop, "Taking it to the Streets: Chemistry in the Service of the Community," describing his experience with community based learning, Wednesday, September 30, at 7:30 AM in the Center for Teaching Excellence, University Hall 3030.

At Thursday's convo hour, October 1, 2009, Professors Michelle Hammers from Communication Studies and Michael Lee, SJ from Theological Studies will describe their "Carnegie experience" as participants in the 2009 CASTL Summer Institute to mentor SoTL scholars.

On Friday, October 2, 2009, at noon, the CTE will host a roundtable discussion to explore ways in which SoTL work can contribute to the professional lives of faculty.

To RSVP for any of the week's events visit <http://www.lmu.edu/cte> or email [teachers@lmu.edu](mailto:teachers@lmu.edu)

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<sup>1</sup> Scholarship of Teaching and Learning (SoTL) is the intellectual work that faculty do when they apply their disciplinary knowledge to investigate questions about teaching and learning, draw conclusions based on evidence provided by students, submit those conclusions to peer review and make them available for others in the academy to build upon. SoTL as a form of scholarship involves elements of discovery, integration and application, and is evaluated by the same criteria as traditional scholarship of discovery.