Office of the Senior Vice President and Chief Academic Officer

September 16, 2011

Dear Colleagues:

I am pleased to announce a new program, called Master Teachers, that the Center for Teaching Excellence has started under the leadership of Dr. Dorothea Herreiner. This program celebrates the achievements of some of our most successful teachers and provides a unique opportunity to learn from each other. For details of the program, see http://www.lmu.edu/libraries_research/cte/Programs/Master_Teachers.htm.

I congratulate this year’s Master Teachers:

· Tom Klein, MFA – a creative instructor and storyteller who helps students develop projects collaboratively from idea to completion, using the appropriate balance of support and independence.

· Jeremy McCallum, PhD – a lively teacher who provides students with meaningful hands-on science experiences, offering research opportunities and a broad array of resources.

· Nina Reich, PhD – an inspiring instructor who is known for her community-based courses that challenge students to fully engage and understand the environment, exploring systemic issues and applying theoretical knowledge.

· Todd Shoepe, MS – an engaging and innovative teacher who uses all aspects of technology and creative projects to engage students and address many different learning styles.

· Brian Treanor, PhD – a challenging instructor who helps students read and understand texts carefully, think critically about their own and others’ positions, and engage in thoughtful and in-depth discussions.

To learn more about our colleagues’ approach to teaching, view their profiles at http://www.lmu.edu/libraries_research/cte/Programs/Master_Teachers/Master_Teachers_Profiles.htm

Master Teachers were selected in consultation with the Deans' offices, with goal of identifying a diverse set of skills, experiences, and backgrounds. The composition of the group of Master Teachers will change from year to year, and proposals will be accepted in the spring of each year.

I invite you to engage each other in conversations about learning and teaching and consider pedagogies used in other disciplines, departments, or colleges. The Master Teachers are looking forward to sharing their experiences with you.

Sincerely,

Joseph Hellige