Lily Conference on College and University Teaching and Learning Feb 19-21. 2015 held at the Hyatt Regency Newport Beach in Newport Beach, CA.

The topics learned are listed below:

1. [www.stephenbrookfield.com](http://www.stephenbrookfield.com)
   Good site for sources on best teaching practices that applies to online as well as traditional classroom teaching

2. [http:goo.gl/i1yWf](http://http:goo.gl/i1yWf)
   Google doc on social pedagogy and student engagement (based on a first year writing course).

3. Use of Blackboard Collaborative: Virtual Office, Student Lounge, Virtual Class Discussion Board, Turnitin (links to English Handbook and ability to provide 3 minute voice message, Synchronous class interaction (also uses a polling mechanism with multiple choice questions)-archived and can be accessed later, use of a live text box (todaysmeet or backchannel), Blackboard Collaborative can accommodate 30 video boxes in the discussion. Use Jing or grab it to capture up to 5 minutes of video to show in your slides etc..
   Advice from speaker: Provide a video or handout on virtual classroom decorum and netiquette. Plan out everything before your semester begins. Know what is expected and what needs to be done. Do not veer from your stated schedule. Provide students with clear instructions and frequent feedback. Keep videos at 6-8 minutes each and have an assignment tied to it that they can’t do unless they watch the video. Allow a learning curve for video recording of lectures. Set up points for everything. Take some risks and be innovative. Talk to colleagues and share ideas.

4. Socrative Teacher: socrative.com
   Good for collaborative group problem solving

5. Wikis (avail on blackboard) for collaborative projects. Tutorials on Lynda saves every edit and prof can see what each student contributed.

6. Dirtdirectory.org: Digital research tools directory
7. USC School of Social Work Masters Program: Has one on ground program and one fully online program. Students in the online program do their work online (videos, exercises, papers, quizzes) and then meet weekly in a synchronous 75 minute class with the entire class and professor (for 15 weeks). They also provide closed caption for disability students. Create a space for regular dialogue, use multiple forms of communication, learn to develop the course effectively and how to assess student learning.

8. Online tools: Youtube Channels- Crash course, Game Changers, Ted Ed / Vimeo good for use with snag it or camcastic- uploads your videos in HD and you can password protect it.


As a member of the FLC (Faculty Learning Community: Online Teaching and Learning) I attended as many sessions possible that pertained to online learning practices and research. I have included websites of particular interest above in my conference notes. The link to the Lilly Conference that I attended is: http://www.cvent.com/events/lilly-conference-newport-beach-2015/event-summary-3a5178fc3d27455b9fffc4b0e799ed363.aspx

Recommendation for future participants: These sessions were very practical and allowed for interaction with the presenters. There were multiple sessions held at the same time (about 7) and several extremely interesting plenary speakers. Excellent sessions on teaching and learning to engage students in the classroom and online.