## Innovative Teaching Grant Rubric

<table>
<thead>
<tr>
<th>Rating Form</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Unable to Judge</th>
<th>Comments</th>
</tr>
</thead>
</table>

### The application has ...

- ... clearly identified the teaching issue to be addressed with the pedagogical innovation.
- ... clearly defined the pedagogical innovation to be introduced in class.
- ... carefully identified the significant nature of the teaching innovation for the course design.
- ... convincingly argued why the pedagogical innovation is appropriate for the class.
- ... consulted the scholarly literature on the type of teaching innovation suggested.
- ... delineated appropriate student learning outcomes based on the pedagogical innovation.
- ... developed an adequate assessment plan to explore the success of the pedagogical innovation.
- ... suggested a teaching innovation that is relevant beyond the instructor's own class.
- ... provided a realistic and implementable timetable.

### Project Assessment

- The project is well argued and coherently written.
- The pedagogical innovation is appropriate and relevant.
- The suggested teaching innovation is likely to be of interest and value for others.
- The material that is to be developed is appropriate and informative for others.
- The projected expenses are project-related, necessary, and efficiently deployed.

### Exclusion

- The pedagogical innovation is NOT based on program development.
- The pedagogical innovation is NOT for a new course development.
- The project is NOT technology focused.

### Overall Assessment

- The project is worth funding.