Open Classrooms Weeks

Spring 2014: March 17 – 28, 2014

Visit your colleagues’ classes to

- Be inspired by others’ teaching and pedagogies;
- Observe a variety of teaching environments and practices;
- Foster a dialogue about pedagogy across departments/programs and colleges/schools;
- Be exposed to our students' experience of switching classrooms and pedagogical environments.

Visitors are encouraged to branch out and go to classes with new/different pedagogies and/or in disciplines, departments/programs, or schools/colleges different from their own.

The classes to be visited are "regular" classes, not special classes. Also during Open Classrooms Weeks, the main objective of all classes remains to enable and support our students' learning - class visits should not interfere with the learning process. It is up to the instructor (host) to make sure that class visits are compatible with the learning in the class.

The classroom visits are "friendly" visits among colleagues. There will be NO formal or informal evaluation process of formative or summative nature. Hosts and visitors are encouraged to have a coffee together afterwards and talk about their experience.

Visitors should get in touch with hosts before they attend a class to make sure that both parties are comfortable with the visit and there is room available. There are no unannounced drop-ins unless the classroom is listed below. Hosts may always decline a visit, no explanation required. Generally, visitors are passive observers in classes - should a host expect otherwise, then he/she needs to let visitor(s) know ahead of time.

Visitors should make sure they arrive on time for the class and should attend the whole class session unless agreed otherwise with the instructor beforehand.

If a classroom is listed below, then you may attend your colleagues’ class w/o getting in touch with them beforehand.
If no classroom is listed, then contact your colleague to let him/her know that you will attend, to make sure that class plans have not changed, and that there is room left in that class.

We will conclude the Open Classrooms Week with a get-together with drinks and snacks on Friday 3/28, starting at 3pm. All participants invited!
<table>
<thead>
<tr>
<th>Time</th>
<th>Instructor</th>
<th>Course</th>
<th>Title</th>
<th>Email</th>
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</thead>
</table>
| 9:00-9:50    | Nicole Bouvier-Brown      | CHEM 352 | Environmental Chemistry  
  *Topic: Fossil Fuels; Pedagogy: Lecture and Discussion* | Nicole.Bouvier-Brown@lmu.edu               |
| 9:25-10:40   | Matthew Siniawski         | MECH 310 | Machine Design  
  *Topic: Gear Theory; Pedagogy: Flipped Classroom* | Matthew.Siniawski@lmu.edu                  |
| 9:35-12:00   | Tom Klein                 | ANIM 250 | Interactive Automation  
  *Pedagogy:* Lecture/Discussion/Group Work | Thomas.Klein@lmu.edu                       |
| 10:00-10:50  | Jeremy McCallum           | CHEM 222 | Organic Chemistry  
  *Pedagogy: Lecture/Discussion/Group Work* | Jeremy.Mccallum@lmu.edu                    |
|              | Blake Mellor              | MATH 250 | Linear Algebra  
  *Topic: Dimension; Pedagogy: Lecture* | Blake.Mellor@lmu.edu                       |
|              |                           | UNH 2786 | General Physics II  
  *Topic: Reflection and Refraction; Pedagogy: Mini-Experiments* | jphillips@lmu.edu                          |
| 11:00-11:50  | Jeremy McCallum           | CHEM 222 | Organic Chemistry  
  *Pedagogy: Lecture/Discussion/Group Work* | Jeremy.McCallum@lmu.edu                    |
|              | Blake Mellor              | MATH 250 | Linear Algebra  
  *Topic: Dimension; Pedagogy: Lecture* | Blake.Mellor@lmu.edu                       |
| 1:00-2:15    | Jose Saez                 | CIVL 210 | Surveying and Mapping  
  *Pedagogy: Lecture and Lab* | Jose.Saez@lmu.edu                          |
| 2:15-5:30    |                          |         | (lab)                                                               |                                            |
| 2:00-3:50    | Martina Ramirez           | BIOL 571 | Conservation Biology Seminar  
  *Topic: Conservation, Economics and Politics* | Martina.Ramirez@lmu.edu                    |
| 3:00-4:15    | Robert Rovetti            | MATH 360 | Introduction to Probability  
  *Topic: The Normal Distribution* | rrrovetti@lmu.edu                          |
| 4:30-5:45    | Robert Rovetti            | MATH 360 | Introduction to Probability  
  *Topic: The Normal Distribution* | rrrovetti@lmu.edu                          |
| 4:30-7:00    | Megan Azzi                | EDSS 6251 | Special Education Methods, Secondary Mathematics & Science  
  *Topic: Math Game Night - An introduction to a variety of math games for middle and high school* | Megan.Azzi@lmu.edu                        |
| 5:30-8:30    | Jose Saez                 | CIVL 510 | Open Channel Hydraulics  
  *Pedagogy: Group work, Discussion, Experiential Learning* | Jose.Saez@lmu.edu                          |
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<tbody>
<tr>
<td>9:25-10:40</td>
<td>Alissa Crans</td>
<td>MATH 357</td>
<td>Complex Variables</td>
<td><a href="mailto:acrans@lmu.edu">acrans@lmu.edu</a></td>
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<td></td>
<td></td>
<td></td>
<td>Topic: Complex Integrals</td>
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<td></td>
<td>Anna Harrison</td>
<td>THST 398</td>
<td>Late Antiquity and Medieval Western Christianity</td>
<td><a href="mailto:Anna.Harrison@lmu.edu">Anna.Harrison@lmu.edu</a></td>
</tr>
<tr>
<td></td>
<td>Andrew Healy</td>
<td>ECON 230</td>
<td>Introductory Statistics</td>
<td><a href="mailto:Andrew.Healy@lmu.edu">Andrew.Healy@lmu.edu</a></td>
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<tr>
<td></td>
<td>Dorothea Herreiner</td>
<td>ECON 310</td>
<td>Intermediate Microeconomics</td>
<td><a href="mailto:dherreiner@lmu.edu">dherreiner@lmu.edu</a></td>
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<tr>
<td></td>
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<td></td>
<td>Topic: Cost Functions; Pedagogy: Lecture/Worksheet</td>
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<tr>
<td></td>
<td>Erin Stackle</td>
<td>PHIL 320</td>
<td>Ethics</td>
<td><a href="mailto:Erin.Stackle@lmu.edu">Erin.Stackle@lmu.edu</a></td>
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<tr>
<td></td>
<td>STR 353</td>
<td></td>
<td>Topic: Aristotle's Nicomachean Ethics: Justice</td>
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<td>Pedagogy: Lecture/Discussion</td>
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<td></td>
<td>Heather Watts</td>
<td>BIOL 358</td>
<td>Hormones and Behavior</td>
<td><a href="mailto:Heather.Watts@lmu.edu">Heather.Watts@lmu.edu</a></td>
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<td></td>
<td></td>
<td></td>
<td>Topic: Parental Behavior; Pedagogy: Lecture</td>
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<tr>
<td>10:50-12:05</td>
<td>Andrew Healy</td>
<td>ECON 230</td>
<td>Introductory Statistics</td>
<td><a href="mailto:Andrew.Healy@lmu.edu">Andrew.Healy@lmu.edu</a></td>
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<tr>
<td></td>
<td>Anna Muraco</td>
<td>SOCL 495</td>
<td>Sociology Seminar</td>
<td><a href="mailto:Annamaria.Muraco@lmu.edu">Annamaria.Muraco@lmu.edu</a></td>
</tr>
<tr>
<td></td>
<td>Jennifer Pate</td>
<td>ECON 434</td>
<td>Experimental Economics</td>
<td><a href="mailto:Jennifer.Pate@lmu.edu">Jennifer.Pate@lmu.edu</a></td>
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<td></td>
<td>Jeffrey Siker</td>
<td>THST 311</td>
<td>The Apostle Paul</td>
<td><a href="mailto:Jeffrey.Siker@lmu.edu">Jeffrey.Siker@lmu.edu</a></td>
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<td>1:35-2:50</td>
<td>Alissa Crans</td>
<td>MATH 245</td>
<td>Differential Equations</td>
<td><a href="mailto:acrans@lmu.edu">acrans@lmu.edu</a></td>
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<td></td>
<td></td>
<td></td>
<td>Topic: Theory of Linear Equations</td>
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<td></td>
<td>John David Dionisio</td>
<td>CMSI 387</td>
<td>Operating Systems</td>
<td><a href="mailto:dondi@lmu.edu">dondi@lmu.edu</a></td>
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<td>Topic: Process scheduling, threads, and synchronization</td>
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<td>Kirstin Noreen</td>
<td>ARHS 498</td>
<td>Early Christian and Medieval Rome</td>
<td><a href="mailto:Kirstin.Noreen@lmu.edu">Kirstin.Noreen@lmu.edu</a></td>
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<td>Topic: Gender and the life course; Pedagogy: Lecture</td>
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<tr>
<td>1:35-5:25</td>
<td>Kam Dahlquist</td>
<td>BIOL 478</td>
<td>Molecular Biology of the Genome</td>
<td><a href="mailto:Kam.Dahlquist@lmu.edu">Kam.Dahlquist@lmu.edu</a></td>
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<td>Topic: Yeast growth curve experiment</td>
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<td>Pedagogy: Laboratory session</td>
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<td>3:00-4:15</td>
<td>Mary Breden</td>
<td>MUSC 491</td>
<td>Consort Singers</td>
<td><a href="mailto:Mary.Breden@lmu.edu">Mary.Breden@lmu.edu</a></td>
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<tr>
<td></td>
<td></td>
<td>BUR 125</td>
<td>Topic: Maurice Duruflé: Requiem, Morten Lauridsen: Lux Aeterna</td>
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<td></td>
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<td>Pedagogy: Choral rehearsal; chamber ensemble</td>
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<td>3:00-4:15</td>
<td>Alissa Crans</td>
<td>MATH 245</td>
<td>Differential Equations</td>
<td><a href="mailto:acrans@lmu.edu">acrans@lmu.edu</a></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Topic: Theory of Linear Equations</td>
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<tr>
<td>4:30-7:00</td>
<td>Tom Klein</td>
<td>ANIM 250</td>
<td>Interactive Automation</td>
<td><a href="mailto:Thomas.Klein@lmu.edu">Thomas.Klein@lmu.edu</a></td>
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**Wednesday, March 19, 2014**

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<tr>
<td>9:00-9:50</td>
<td>Nicole Bouvier-Brown</td>
<td>CHEM 352</td>
<td>Environmental Chemistry</td>
<td><a href="mailto:Nicole.Bouvier-Brown@lmu.edu">Nicole.Bouvier-Brown@lmu.edu</a></td>
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<td>Topic: Fossil Fuels; Pedagogy: Lecture and Discussion</td>
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<td>9:25-10:40</td>
<td>Matthew Siniawski</td>
<td>MECH 310</td>
<td>Machine Design</td>
<td><a href="mailto:Matthew.Siniawski@lmu.edu">Matthew.Siniawski@lmu.edu</a></td>
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<tr>
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<td></td>
<td>Topic: Spur Gears; Pedagogy: Flipped Classroom</td>
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**Wednesday, March 19, 2014**

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</table>
| 10:00-10:50| Jeremy McCallum       | CHEM 222 | Organic Chemistry  
*Pedagogy:* Lecture/Discussion/Group Work                                   | Jeremy.McCallum@lmu.edu |
|            | Jeff Phillips         | PHYS 254 | General Physics II  
*Topic:* Lenses;  
*Pedagogy:* Mini-Experiments                                          | jphillips@lmu.edu |
| 11:00-11:50| Nicole Bouvier-Brown  | CHEM 112 | General Chemistry II  
*Topic:* Free Energy and Equilibrium;  
*Pedagogy:* Lecture and Worksheet  
*Comments:* 8-10 minute quiz in the middle of class | Nicole.Bouvier-Brown@lmu.edu |
|            | Jeremy McCallum       | CHEM 222 | Organic Chemistry  
*Pedagogy:* Lecture/Discussion/Group Work                                   | Jeremy.McCallum@lmu.edu |
| 12:00-12:50| Elizabeth Drummond    | HIST 301 | Global Encounters since 1500  
*Topic:* Opium & China;  
*Pedagogy:* Lecture/Discussion                                              | Elizabeth.Drummond@lmu.edu |
| 1:00-2:15   | Jose Saez             | CIVL 210 | Surveying and Mapping  
*Pedagogy:* Lecture and Lab                                                  | Jose.Saez@lmu.edu |
| 2:15-5:30   |                       |         | (lab)                                                                  |                                        |
| 3:00-4:15   | Robert Rovetti        | MATH 360 | Introduction to Probability  
*Topic:* Moment-Generating Functions  
*Pedagogy:* Lecture, Worksheets                                              | rrovetti@lmu.edu |
| 4:30-5:45   | Robert Rovetti        | MATH 360 | Introduction to Probability  
*Topic:* Moment-Generating Functions  
*Pedagogy:* Lecture, Worksheets                                              | rrovetti@lmu.edu |
| 4:30-7:00   | Blake Mellor          | MATH 598 | Transformational Geometry  
*Topic:* Non-Euclidean Geometry;  
*Pedagogy:* Lecture                                                        | Blake.Mellor@lmu.edu |
| 6:00-6:50   | Jose Saez             | ENGR 198 | Exploring Engineering                                                  | Jose.Saez@lmu.edu |

**Thursday, March 20, 2014**

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<th>Time</th>
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</thead>
</table>
| 9:25-10:40 | Alissa Crans       | MATH 357 | Complex Variables  
*Topic:* Cauchy-Goursat Theorem  
*Comments:* 15 minute quiz at the beginning of class. | acrans@lmu.edu |
|            | Anna Harrison      | THST 398 | Late Antiquity and Medieval Western Christianity                      | Anna.Harrison@lmu.edu                  |
|            | Andrew Healy       | ECON 230 | Introductory Statistics  
*Comments:* No more than two visitors | Andrew.Healy@lmu.edu                 |
<table>
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</table>
| 10:50-12:05  | Erin Stackle     | PHIL 320 | Ethics  
*Topic: Aristotle's Nicomachean Ethics: Moral Strength and Moral Weakness*  
*Pedagogy: Lecture/Discussion* | Erin.Stackle@lmu.edu          |
|              | Andrew Healy     | ECON 230 | Introductory Statistics  
*Comments: No more than two visitors* | Andrew.Healy@lmu.edu          |
|              | Anna Muraco     | SOCL 495 | Sociology Seminar  
*Topic: Gender and the life course; Pedagogy: Lecture* | Annamaria.Muraco@lmu.edu      |
|              | Jennifer Pate    | ECON 434 | Experimental Economics  
*Topic: Price Controls in the Market; Pedagogy: Lecture/Discussion* | Jennifer.Pate@lmu.edu         |
|              | Jeffrey Siker    | THST 311 | The Apostle Paul  
*Topic: Aristotel's Nicomachean Ethics: Moral Strength and Moral Weakness*  
*Pedagogy: Lecture/Discussion* | Jeffrey.Siker@lmu.edu         |
|              | Erin Stackle     | PHIL 320 | Ethics  
*Topic: Aristotle's Nicomachean Ethics: Moral Strength and Moral Weakness*  
*Pedagogy: Lecture/Discussion* | Erin.Stackle@lmu.edu          |
|              | Mary Breden      | MUSC 493 | Women's Chorus  
*Topic: Maurice Duruflé: Requiem, Morten Lauridsen: Lux Aeterna*  
*Pedagogy: Choral rehearsal; treble voices; unison solo lines; tonal colors* | Mary.Breden@lmu.edu           |
|              | Alissa Crans     | MATH 245 | Differential Equations  
*Topic: Homogeneous Linear Equations with Constant Coefficients*  
*Comments: 15 minute quiz at the beginning of class* | acrans@lmu.edu                |
|              | John David Dionisio | CMSI 387 | Operating Systems  
*Topic: Process scheduling, threads, and synchronization*  
*Pedagogy: Lecture, student activities, live computer demonstrations*  
*Comments: Screen & speech recorded for private review by students* | dondi@lmu.edu                |
|              | Anna Muraco     | SOCL 495 | Sociology Seminar  
*Topic: Gender and the life course; Pedagogy: Lecture* | Annamaria.Muraco@lmu.edu      |
|              | Kirstin Noreen   | ARHS 498 | Early Christian and Medieval Rome  
*Pedagogy: Lecture/Discussion* | Kirstin.Noreen@lmu.edu        |
| 1:35-5:25    | Kam Dahlquist    | BIOL 478 | Molecular Biology of the Genome  
*Topic: Yeast cold shock experiment and harvesting of yeast cells; Pedagogy: Laboratory session* | Kam.Dahlquist@lmu.edu         |
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<tbody>
<tr>
<td>4:30-7:00</td>
<td>Lauren Casella</td>
<td>EDES 6103</td>
<td>Curriculum and Instructional Leadership</td>
<td><a href="mailto:Lauren.Casella@lmu.edu">Lauren.Casella@lmu.edu</a></td>
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<td></td>
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<td>UH 1226</td>
<td><em>Topic:</em> Curriculum and Unit Design; <em>Pedagogy:</em> Lecture/Discussion/Group Work</td>
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<tr>
<td>3:00-4:15</td>
<td>Mary Breden</td>
<td>MUSC 491</td>
<td>Consort Singers</td>
<td><a href="mailto:Mary.Breden@lmu.edu">Mary.Breden@lmu.edu</a></td>
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<td>BUR 125</td>
<td><em>Topic:</em> Maurice Duruflé: <em>Requiem</em>, Morten Lauridsen: <em>Lux Aeterna</em></td>
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<td><em>Pedagogy:</em> Choral rehearsal; chamber ensemble; stylistic nuance</td>
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<td>Alissa Crans</td>
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<td>Differential Equations</td>
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<td><em>Topic:</em> Homogeneous Linear Equations with Constant Coefficients</td>
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<td><em>Comments:</em> 15 minute quiz at the beginning of class</td>
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<tr>
<td></td>
<td>Andrew Healy</td>
<td>ECON 532</td>
<td>Econometrics</td>
<td><a href="mailto:Andrew.Healy@lmu.edu">Andrew.Healy@lmu.edu</a></td>
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<td><em>Comments:</em> No more than two visitors</td>
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<td>Kirstin Noreen</td>
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<td>Early Christian and Medieval Rome</td>
<td><a href="mailto:Kirstin.Noreen@lmu.edu">Kirstin.Noreen@lmu.edu</a></td>
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<td><em>Pedagogy:</em> Lecture/Discussion</td>
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<td>3:00-4:15</td>
<td>John David Dionisio</td>
<td>CMSI 371</td>
<td>Computer Graphics</td>
<td><a href="mailto:dondi@lmu.edu">dondi@lmu.edu</a></td>
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<td></td>
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<td><em>Topic:</em> 3D transformations and their implementation (translation, scaling, rotation; orthographic and frustum projection; camera movement)</td>
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<td><em>Pedagogy:</em> Lecture, live computer demonstrations, on-the-spot graphics programming</td>
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<td><em>Comments:</em> Screen &amp; speech recorded for private review by students</td>
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<tr>
<td>7:00-9:30</td>
<td>Rachel Washburn</td>
<td>SOCL 100</td>
<td>Principles of Sociology</td>
<td><a href="mailto:Rachel.Washburn@lmu.edu">Rachel.Washburn@lmu.edu</a></td>
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<td><em>Topic:</em> Introduction to Sociology</td>
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<td><em>Pedagogy:</em> Lecture/Discussion/Group Work</td>
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<tr>
<td>9:00-9:50</td>
<td>Erin Stackle</td>
<td>PHIL 604</td>
<td>Aristotle's Metaphysics</td>
<td><a href="mailto:Erin.Stackle@lmu.edu">Erin.Stackle@lmu.edu</a></td>
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<td><em>Pedagogy:</em> Lecture/Discussion</td>
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<td><em>Comments:</em> People are welcome to come for just the first half of PHIL 604. I give students a break at roughly 8:15pm.</td>
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### Friday, March 21, 2014

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<td>10:00-10:50</td>
<td>Jeremy McCallum</td>
<td>CHEM 222</td>
<td>Organic Chemistry</td>
<td><a href="mailto:Jeremy.McCallum@lmu.edu">Jeremy.McCallum@lmu.edu</a></td>
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<td></td>
<td>Pedagogy: Lecture/Discussion/Group Work</td>
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<tr>
<td></td>
<td>Jeff Phillips</td>
<td>PHYS 254</td>
<td>General Physics II</td>
<td><a href="mailto:jphillips@lmu.edu">jphillips@lmu.edu</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Topic: Spherical Mirrors; Pedagogy: Mini-Experiments</td>
<td></td>
</tr>
<tr>
<td>11:00-11:50</td>
<td>Jeremy McCallum</td>
<td>CHEM 222</td>
<td>Organic Chemistry</td>
<td><a href="mailto:Jeremy.McCallum@lmu.edu">Jeremy.McCallum@lmu.edu</a></td>
</tr>
<tr>
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<td>Pedagogy: Lecture/Discussion/Group Work</td>
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### Monday, March 24, 2014

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<tr>
<th>Time</th>
<th>Instructor</th>
<th>Course</th>
<th>Title</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00-9:50</td>
<td>Nicole Bouvier-Brown</td>
<td>CHEM 352</td>
<td>Environmental Chemistry</td>
<td><a href="mailto:Nicole.Bouvier-Brown@lmu.edu">Nicole.Bouvier-Brown@lmu.edu</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Topic: Renewable Energy; Pedagogy: Lecture and Discussion</td>
<td></td>
</tr>
<tr>
<td>9:25-10:40</td>
<td>Matthew Siniawski</td>
<td>MECH 310</td>
<td>Machine Design</td>
<td><a href="mailto:Matthew.Siniawski@lmu.edu">Matthew.Siniawski@lmu.edu</a></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Topic: Spur Gears; Pedagogy: Flipped Classroom</td>
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</tr>
<tr>
<td>9:35-12:00</td>
<td>Tom Klein</td>
<td>ANIM 250</td>
<td>Interactive Automation</td>
<td><a href="mailto:Thomas.Klein@lmu.edu">Thomas.Klein@lmu.edu</a></td>
</tr>
<tr>
<td>10:00-10:50</td>
<td>Jeremy McCallum</td>
<td>CHEM 222</td>
<td>Organic Chemistry</td>
<td><a href="mailto:Jeremy.McCallum@lmu.edu">Jeremy.McCallum@lmu.edu</a></td>
</tr>
<tr>
<td></td>
<td>Blake Mellor</td>
<td>MATH 250</td>
<td>Linear Algebra</td>
<td><a href="mailto:Blake.Mellor@lmu.edu">Blake.Mellor@lmu.edu</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>UNH 2786</td>
<td>Topic: Rank and Nullity; Pedagogy: Lecture</td>
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<tr>
<td></td>
<td>Jeff Phillips</td>
<td>PHYS 254</td>
<td>General Physics II</td>
<td><a href="mailto:jphillips@lmu.edu">jphillips@lmu.edu</a></td>
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<tr>
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<td></td>
<td></td>
<td>Topic: Lenses; Pedagogy: Problem-Solving</td>
<td></td>
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<tr>
<td>11:00-11:50</td>
<td>Nicole Bouvier-Brown</td>
<td>CHEM 112</td>
<td>General Chemistry II</td>
<td><a href="mailto:Nicole.Bouvier-Brown@lmu.edu">Nicole.Bouvier-Brown@lmu.edu</a></td>
</tr>
<tr>
<td></td>
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<td>Topic: Balancing Redox Reaction; Pedagogy: Lecture</td>
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<tr>
<td></td>
<td>Jeremy McCallum</td>
<td>CHEM 222</td>
<td>Organic Chemistry</td>
<td><a href="mailto:Jeremy.McCallum@lmu.edu">Jeremy.McCallum@lmu.edu</a></td>
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<td>Blake Mellor</td>
<td>MATH 250</td>
<td>Linear Algebra</td>
<td><a href="mailto:Blake.Mellor@lmu.edu">Blake.Mellor@lmu.edu</a></td>
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<td>UNH 2786</td>
<td>Topic: Rank and Nullity; Pedagogy: Lecture</td>
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<tr>
<td>1:00-2:15</td>
<td>Jose Saez</td>
<td>CIVL 210</td>
<td>Surveying and Mapping</td>
<td><a href="mailto:Jose.Saez@lmu.edu">Jose.Saez@lmu.edu</a></td>
</tr>
<tr>
<td>2:15-5:30 (lab)</td>
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<td>Pedagogy: Lecture and Lab</td>
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<tr>
<td>2:00-3:50</td>
<td>Martina Ramirez</td>
<td>BIOL 571</td>
<td>Conservation Biology Seminar</td>
<td><a href="mailto:Martina.Ramirez@lmu.edu">Martina.Ramirez@lmu.edu</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Topic: Conservation, Religion and Ethics</td>
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<tr>
<td>4:30-7:00</td>
<td>Megan Azzi</td>
<td>EDSS 6251</td>
<td>Special Education Methods, Secondary Mathematics &amp; Science</td>
<td><a href="mailto:Megan.Azzi@lmu.edu">Megan.Azzi@lmu.edu</a></td>
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<tr>
<td></td>
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<td><em>Pedagogy</em>: Student-led Discussion</td>
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<td><em>Topic</em>: Infusing reading and writing into Math classrooms, Introduction</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>to Science Inquiry</td>
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<tr>
<td>5:30-8:30</td>
<td>Jose Saez</td>
<td>CIVL 510</td>
<td>Open Channel Hydraulics</td>
<td><a href="mailto:Jose.Saez@lmu.edu">Jose.Saez@lmu.edu</a></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td><em>Pedagogy</em>: Group work, Discussion, Experiential Learning</td>
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**Tuesday, March 25, 2014**

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<tr>
<th>Time</th>
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<tbody>
<tr>
<td>8:00-9:15</td>
<td>Ellis Shamash</td>
<td>MATH 104</td>
<td>Elementary Statistics</td>
<td><a href="mailto:Ellis.Shamash@lmu.edu">Ellis.Shamash@lmu.edu</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>PER 211</td>
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<tr>
<td>9:25-10:40</td>
<td>Alissa Crans</td>
<td>MATH 357</td>
<td>Complex Variables</td>
<td><a href="mailto:acrans@lmu.edu">acrans@lmu.edu</a></td>
</tr>
<tr>
<td></td>
<td>Anna Harrison</td>
<td>THST 398</td>
<td>Late Antiquity and Medieval Western Christianity</td>
<td><a href="mailto:Anna.Harrison@lmu.edu">Anna.Harrison@lmu.edu</a></td>
</tr>
<tr>
<td></td>
<td>Andrew Healy</td>
<td>ECON 230</td>
<td>Introductory Statistics</td>
<td><a href="mailto:Andrew.Healy@lmu.edu">Andrew.Healy@lmu.edu</a></td>
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<td></td>
<td>Dorothea Herreiner</td>
<td>ECON 310</td>
<td>Intermediate Microeconomics</td>
<td><a href="mailto:dherreiner@lmu.edu">dherreiner@lmu.edu</a></td>
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<tr>
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<td><em>Topic</em>: Cost Functions; <em>Pedagogy</em>: Lecture/Worksheet</td>
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<tr>
<td></td>
<td>Ellis Shamash</td>
<td>MATH 104</td>
<td>Elementary Statistics</td>
<td><a href="mailto:Ellis.Shamash@lmu.edu">Ellis.Shamash@lmu.edu</a></td>
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<td></td>
<td>Erin Stackle</td>
<td>PHIL 320</td>
<td>Ethics</td>
<td><a href="mailto:Erin.Stackle@lmu.edu">Erin.Stackle@lmu.edu</a></td>
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<tr>
<td></td>
<td></td>
<td>STR 353</td>
<td><em>Topic</em>: Aristotle's <em>Nicomachean Ethics</em>: Friendship</td>
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<tr>
<td>10:50-12:05</td>
<td>Andrew Healy</td>
<td>ECON 230</td>
<td>Introductory Statistics</td>
<td><a href="mailto:Andrew.Healy@lmu.edu">Andrew.Healy@lmu.edu</a></td>
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<tr>
<td></td>
<td>Anna Muraco</td>
<td>SOCL 495</td>
<td>Sociology Seminar</td>
<td><a href="mailto:Annamaria.Muraco@lmu.edu">Annamaria.Muraco@lmu.edu</a></td>
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<tr>
<td></td>
<td>Jennifer Pate</td>
<td>ECON 434</td>
<td>Experimental Economics</td>
<td><a href="mailto:Jennifer.Pate@lmu.edu">Jennifer.Pate@lmu.edu</a></td>
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<tr>
<td></td>
<td>Jeffrey Siker</td>
<td>THST 311</td>
<td>The Apostle Paul</td>
<td><a href="mailto:Jeffrey.Siker@lmu.edu">Jeffrey.Siker@lmu.edu</a></td>
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<tr>
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<td>Erin Stackle</td>
<td>PHIL 320</td>
<td>Ethics</td>
<td><a href="mailto:Erin.Stackle@lmu.edu">Erin.Stackle@lmu.edu</a></td>
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<td>1:35-2:50</td>
<td>Alissa Crans</td>
<td>STR 353</td>
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<td><em>Topic</em>: Undetermined Coefficients--Superposition Approach</td>
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<td></td>
<td>John David Dionisio</td>
<td>CMSI 387</td>
<td>Operating Systems</td>
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<td><em>Pedagogy</em>: Lecture, student activities, live computer demonstrations</td>
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<td><em>Topic</em>: Process scheduling, threads, and synchronization</td>
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<td>Anna Muraco</td>
<td>SOCL 495</td>
<td>Sociology Seminar</td>
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<td><em>Pedagogy</em>: Lecture; <em>Topic</em>: Gender and the life course</td>
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<td>Kirstin Noreen</td>
<td>ARHS 498</td>
<td>Early Christian and Medieval Rome</td>
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<td>Brian Treanor</td>
<td>PHIL 198</td>
<td>Philosophical Inquiry</td>
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<td><em>Pedagogy</em>: Lecture/Discussion, Peer Review of Papers</td>
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<td></td>
<td>Kam Dahlquist</td>
<td>BIOL 478</td>
<td>Molecular Biology of the Genome</td>
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<td><em>Topic</em>: Purification of total RNA from yeast</td>
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<td></td>
<td>Mary Breden</td>
<td>MUSC 491</td>
<td>Consort Singers</td>
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<td><em>Pedagogy</em>: Choral rehearsal; mixed chamber ensemble; stylistic nuance</td>
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<td>BUR 125</td>
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<td>Alissa Crans</td>
<td>MATH 245</td>
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<td>John David Dionisio</td>
<td>CMSI 371</td>
<td>Computer Graphics</td>
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<td><em>Topic</em>: 3D transformations and their implementation (translation, scaling, rotation; orthographic and frustum projection; camera movement)</td>
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<td></td>
<td>Andrew Healy</td>
<td>ECON 532</td>
<td>Econometrics</td>
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<td>Kirstin Noreen</td>
<td>ARHS 201</td>
<td>Art of the Western World II</td>
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<tr>
<td>Tuesday, March 25, 2014</td>
<td>Rachel Washburn</td>
<td>SOCL 100</td>
<td>Principles of Sociology</td>
<td><a href="mailto:Rachel.Washburn@lmu.edu">Rachel.Washburn@lmu.edu</a></td>
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<tr>
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<td><em>Topic</em>: Introduction to Sociology</td>
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<td><em>Pedagogy</em>: Lecture/Discussion/Group Work</td>
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<tr>
<td>4:30-7:00</td>
<td>Tom Klein</td>
<td>ANIM 250</td>
<td>Interactive Automation</td>
<td><a href="mailto:Thomas.Klein@lmu.edu">Thomas.Klein@lmu.edu</a></td>
</tr>
<tr>
<td>7:00-9:30</td>
<td>Mary Breden</td>
<td>MUSC 495</td>
<td>Concert Choir</td>
<td><a href="mailto:Mary.Breden@lmu.edu">Mary.Breden@lmu.edu</a></td>
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<td><em>Topic</em>: Maurice Duruflé: Requiem, Morten Lauridsen: Lux Aeterna</td>
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<td>BUR 125</td>
<td><em>Pedagogy</em>: Choral rehearsal; large mixed ensemble; looking at the works as a whole</td>
<td></td>
</tr>
<tr>
<td>Wednesday, March 26, 2014</td>
<td>Nicole Bouvier-Brown</td>
<td>CHEM 352</td>
<td>Environmental Chemistry</td>
<td><a href="mailto:Nicole.Bouvier-Brown@lmu.edu">Nicole.Bouvier-Brown@lmu.edu</a></td>
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<td><em>Topic</em>: Renewable Energy; <em>Pedagogy</em>: Lecture and Discussion</td>
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<td>9:00-9:50</td>
<td>Jeremy McCallum</td>
<td>CHEM 222</td>
<td>Organic Chemistry</td>
<td><a href="mailto:Jeremy.McCallum@lmu.edu">Jeremy.McCallum@lmu.edu</a></td>
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<td>Blake Mellor</td>
<td>MATH 250</td>
<td>Linear Algebra</td>
<td><a href="mailto:Blake.Mellor@lmu.edu">Blake.Mellor@lmu.edu</a></td>
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<td><em>Topic</em>: Change of Basis; <em>Pedagogy</em>: Lecture</td>
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<td>UNH 2786</td>
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<tr>
<td>11:00-11:50</td>
<td>Nicole Bouvier-Brown</td>
<td>CHEM 112</td>
<td>General Chemistry II</td>
<td><a href="mailto:Nicole.Bouvier-Brown@lmu.edu">Nicole.Bouvier-Brown@lmu.edu</a></td>
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<td></td>
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<td><em>Topic</em>: Galvanic Cells; <em>Pedagogy</em>: Lecture</td>
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<td></td>
<td>Jeremy McCallum</td>
<td>CHEM 222</td>
<td>Organic Chemistry</td>
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<td>Linear Algebra</td>
<td><a href="mailto:Blake.Mellor@lmu.edu">Blake.Mellor@lmu.edu</a></td>
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<td>UNH 2786</td>
<td><em>Topic</em>: Change of Basis; <em>Pedagogy</em>: Lecture</td>
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<tr>
<td>1:00-1:50</td>
<td>Elizabeth Drummond</td>
<td>HIST 301</td>
<td>Global Encounters since 1500</td>
<td><a href="mailto:Elizabeth.Drummond@lmu.edu">Elizabeth.Drummond@lmu.edu</a></td>
</tr>
<tr>
<td></td>
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<td><em>Topic</em>: The &quot;New Imperialism&quot;; <em>Pedagogy</em>: Lecture</td>
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<tr>
<td>3:00-4:15</td>
<td>Amy Woodson-Boulton</td>
<td>HIST 398</td>
<td>Crime Stories: Morality, Deviance, and Popular Culture</td>
<td><a href="mailto:Amy.Woodson-Boulton@lmu.edu">Amy.Woodson-Boulton@lmu.edu</a></td>
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<td><em>Topic</em>: Dr. No and the 1960s; <em>Pedagogy</em>: Screenings and Discussion</td>
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<tr>
<td>4:30-5:45</td>
<td>Todd Shoepe</td>
<td>HHSC 255</td>
<td>Human Anatomy and Physiology Part II</td>
<td><a href="mailto:Todd.Shoepe@lmu.edu">Todd.Shoepe@lmu.edu</a></td>
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<td><em>Topic</em>: Introduction to the digestive system</td>
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<td><em>Pedagogy</em>: Lecture with clickers and multimedia</td>
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<td>4:30-7:00</td>
<td>Blake Mellor</td>
<td>MATH 598</td>
<td>Transformational Geometry</td>
<td><a href="mailto:Blake.Mellor@lmu.edu">Blake.Mellor@lmu.edu</a></td>
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<td>Wednesday, March 26, 2014</td>
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<td><strong>Instructor</strong></td>
<td><strong>Course</strong></td>
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<td>6:00-6:50</td>
<td>Jose Saez</td>
<td>ENGR 198</td>
<td>Exploring Engineering</td>
<td><a href="mailto:Jose.Saez@lmu.edu">Jose.Saez@lmu.edu</a></td>
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<th>Thursday, March 27, 2014</th>
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| 9:00-9:50    | Nicole Bouvier-Brown     | CHEM 352| Environmental Chemistry  
\textit{Topic:} Renewable Energy (and maybe start Aqueous Oxidation);  
\textit{Pedagogy:} Lecture and Discussion  
\textit{Comments:} 5-8 minute quiz at the end of class | Nicole.Bouvier-Brown@lmu.edu    |
| 10:00-10:50  | Jeremy McCallum          | CHEM 222| Organic Chemistry  
\textit{Pedagogy:} Lecture/Discussion/Group Work  
\textit{Comments:} 20 min quiz at the beginning of class | Jeremy.McCallum@lmu.edu         |
|              | Blake Mellor             | MATH 250| Linear Algebra  
\textit{Topic:} Markov Chains;  
\textit{Pedagogy:} Lecture | Blake.Mellor@lmu.edu            |
| 11:00-11:50  | Nicole Bouvier-Brown     | CHEM 112| General Chemistry II  
\textit{Topic:} Electrochemistry;  
\textit{Pedagogy:} Lecture | Nicole.Bouvier-Brown@lmu.edu    |
|              | Jeremy McCallum          | CHEM 222| Organic Chemistry  
\textit{Pedagogy:} Lecture/Discussion/Group Work  
\textit{Comments:} 20 min quiz at the beginning of class | Jeremy.McCallum@lmu.edu         |
|              | Blake Mellor             | MATH 250| Linear Algebra  
\textit{Topic:} Markov Chains;  
\textit{Pedagogy:} Lecture | Blake.Mellor@lmu.edu            |