Measuring Student Engagement in Online Classes

Student engagement is perhaps the most important goal of educators. Identifying it and quantifying it when it happens can be challenging. This session will focus on a working definition based on the National Survey for Student Engagement (NSSE) in quantifying and categorizing student engagement in virtual classrooms. While this session will directly include examples from online synchronous class sessions, the findings are relevant to all instructional deliveries. Both qualitative and quantitative data will be presented to demonstrate the potential of online classes to support a high frequency and richness of student engagement.

This presentation is part of Todd Shoepe’s CTE Faculty Associate Project on Examining the Pedagogy of Online Education and Technology.

Lunch will be provided