Class Presentations – Tips, Trick and Tools for Instructors

Identify good rubrics and practice their use with students before using them on presentations in class, for instance the AAC&U Value Rubric or the National Communication Association Competent Speaker Speech Evaluation Form. Alternatively, have students design their own rubric.

Find good YouTube clips about speaking, for instance Lily Lamboy’s “Speaking to Connect” Videos (which are tailored to the Reacting-to-the-Past Pedagogy)

- Introduction: [Link]
- Eye Contact: [Link]
- Posture: [Link]
- Gestures: [Link]
- Pacing: [Link]
- Fluency: [Link]
- Volume: [Link]
- Tone: [Link]

Use Instructor Material that comes with textbooks, etc., that have many valuable activities and assignments, for instance the Instructor’s Resource Manual to Dan O’Hair, Hannah Rubenstein, and Rob Stewart’s A Pocket Guide to Public Speaking, Second Edition, which can be found at [Link].

Consider alternative oral classroom activities, such as:

- Case studies
- Chapter/Article reviews/summaries
- Debates
- Deliberations
- Demonstration lessons
- Discussion questions + deliberations
- Formal addresses
- Individual/group presentations
- Interviews
- Mock trials
- Mock conferences
- News casts
- Oral exams/ quizzes
- Panel discussions
- Plays
- Poster presentations
- PowerPoint presentations
- Press conferences
- Recitations
- Reporting of research findings
- Role playing activities
- Roundtable discussions
- Sharing/pairing exercises

Use Apps such as

- Video or Computer Cam for Practice Sessions to be submitted for training
- Deep Breathing, other Breathing apps
- Calm, Pulse
- Presentation