Evaluating Teaching

Committee on the Comprehensive Evaluation of Teaching (CCET)

17 January 2013
Center for Teaching Excellence

Comprehensive Evaluation of Teaching

Goals of Teaching Evaluation
- Data Collection and Assessment
- Feedback for Improvement

Ideal Features of Teaching Evaluation
- Relevant
- Reliable (“Discriminating”)
- Consistent
- Objective
- Systematic

Evaluating Relevant Aspects of Teaching

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Self</th>
<th>Students</th>
<th>Peer Observation</th>
<th>Chair/Dean</th>
<th>R&amp;T Committee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content Expertise</td>
<td>Yes</td>
<td>No</td>
<td>Unusually</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Class Design and Organization</td>
<td>Yes</td>
<td>No</td>
<td></td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Presentation Skills</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Rapport with Students</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Course Management</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Student Achievement</td>
<td>Yes</td>
<td>Somewhat</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
</tbody>
</table>

Summaries and notes on all other evaluations.

This table provides a generic picture only. Here, a Chair or Dean may or may not be in the same field; they base their evaluations on available documentation, including syllabi, assignments, administrative information, etc.

Ability to evaluate depends on:
- Clear standards.
- Quality and quantity of info available to each party.
- Experience, training, and personality of evaluator.

- Comprehensive Evaluation of Teaching
- Clear Standards
- Support and Training

See http://www.lmu.edu/libraries_research/cte/Resources/Evaluating_Teaching.htm