Engaged Learning Survey

Conducted among participants of the Marketplace of Engaged Learning at the CTE, October 18, 2011.

Provide a definition of Engaged Learning – in your own words:

R1 – Engaged learning is, to me, an opportunity for a student to move beyond the theoretical in a concrete mode of attentiveness, application, and absorption. Through a required engagement with people/places/situations outside the classroom, the student moves from a passive to an active state; that activation is the start of engaged learning.

R2 – Engaged learning involves the entire student: senses in addition to mind, body as connected with spirit. Engaged learning fosters an interactive relationship between the student and the community, the student and the professor, and the students with one another.

R3 – Engaged learning takes education beyond the limits of the classroom into the community, and the community (however defined) into the classroom.

R4 – “Experience” or interact; explore, participate.

R5 – Committed approach(es): open minded learning; Interactive learning: immersion, encounters...; With immediate consequences: change your perspective/knowledge immediately. Challenging, experience, outside classroom dimension, extracurricular activities.

R6 – Students taking ownership of the educational process.

R7 – Involve students into various class activities which will contribute to the overall outcome.

R8 – 1) Actively participate in the class activities; 2) Show passion in learning the subject; 3) A life-time influence of the course.

R9 – I have no idea. If I had to guess, I would say that Engaged Learning is a method of teaching students in which students are active participants in producing a final outcome.
What kind of activities should be considered as engaged learning?

R1 – Travel to pertinent locations, either as an individual class member to a required place, once, or more; or prolonged travel with a detailed and yet supple travel syllabus. Both of these activities would require specialized assessment. Also, deep involvement with community, inside and/or outside the classroom.

R2 – Inside the classroom: small group discussion. Assignments: valuing each student’s voice/perspective. Community: field experiences, internships, reflection. Study abroad.

R3 – CBL courses by definition involve engaged learning; any component of a class that moves students beyond textbooks to direct encounter/engagement with people and the environment outside the classroom in an integrated manner would quality as engaged learning.

R4 – Volunteer, fieldtrips, solving a real world problem, “hands on,” community work, use Los Angeles as a laboratory, responding to a community in need, fieldwork, take outside their comfort zone, unscripted moments in teaching.

R5 – Cultural explorations (study abroad) and travels; personal investment (receive and give); volunteer and field work (outside the “comfort zone”), teach and learn, Fundraising/service/students – community activities; co-leading/group assignments; reflective writing; blog/journals; project: report, responsibilities, tasks, commitment; interdepartmental projects: engaged learning on campus (students learning from others; sharing goals with maybe different techniques, approaches)

R6 – No response.

R7 – Group discussion; games.

R8 – 1) Students do presentations either alone or cooperatively; 2) Class discussion; 3) Experiments in some fields; 4) Attend relevant seminars or speeches.

R9 – Any outcome defined practice where the process is intellectually stimulating and informative.