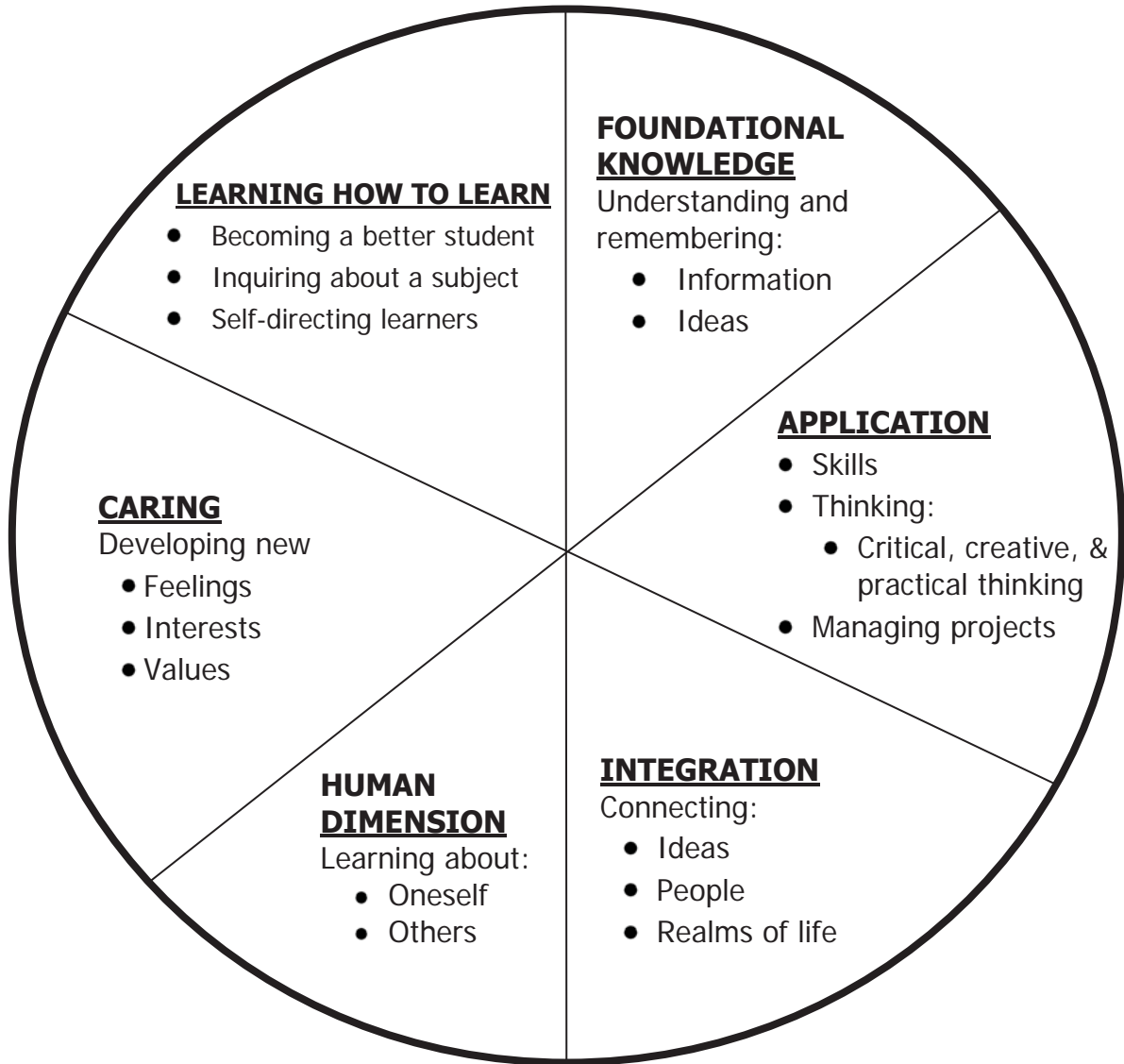


Figure 1

## A TAXONOMY OF SIGNIFICANT LEARNING



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One important feature of this particular taxonomy is that each kind of learning is *interactive*, as illustrated in Figure 2 (next page). This means that each kind of learning can stimulate other kinds of learning. This has major implications for the selection of learning goals for your course. It may seem intimidating to include all six kinds of significant learning. But the more you can realistically include, the more the goals will support each other—and the more valuable will be your students' learning.