Committee on Excellence in Teaching Meeting
October 17, 2014
Von der Ahe 236

Present: Wendy Binder (Chair), Chris Finlay, Laurel Franzen, Dorothea Herreiner, Beth Serlin, Brad Stone

Absent: Olga Moraga

Meeting commenced at 1:39pm
Meeting adjourned at 3:33pm

1. The minutes from the September 12th meeting were approved.
2. CET discussed the Academic Affairs Policy Committee.
   a. Membership for the committee will include the chairs (or designees) of the Faculty Senate, Rank and Tenure Committee, the Committee on Excellence in Teaching, the University Core Curriculum Committee, and the Academic Planning and Review Committee. Membership will also consist of a student representative, the Associate Provost for Strategic Planning & Educational Effectiveness, the Provost, and a Dean.
   b. Once more information is available, Wendy B. will inform the CET of the Academic Affairs Committee's charge.
3. Support for Part-Time Faculty.
   a. On August 15, 2014, Provost Hellige announced there will be “a pool of money each year to enhance part-time faculty teaching effectiveness...Dorothea Herreiner, Director of the Center for Teaching Excellence, [was asked] to create a process for awarding these funds beginning in spring 2015.” The parameters for the use of the available funds have become clear only yesterday. Dorothea will solicit part-time faculty members feedback and suggestions for forms of support adjunct faculty would find most helpful and effective. Her proposal will take into account that feedback and also the CET suggestions when designing the program using the pool of money to enhance part-time faculty teaching effectiveness.
   b. Four working groups were established to focus on issues concerning adjunct faculty. The Provost and the Vice Provost for Academic Affairs announced a call inviting faculty members to serve on working groups. Implementation of the working groups’ findings and suggestions is scheduled for fall 2015.
4. The Technology-Enhanced Learning Group/Committee shared a draft of the “Governance Recommendations” document with the CET for feedback/suggestions (the document has been approved by the Provost).
   a. CET is concerned about online classes fulfilling core requirements for all three levels of the core. An online core curriculum contradicts the University Core Curriculum Committee’s mission.
   b. CET would like to know if non-LMU students will be permitted to enroll in LMU online courses.
   c. There was a question whether grants are available for hybrid/online course development.
   d. The document does not mention a required minimum threshold of non-hybrid/online courses. CET is concerned about the possibility of students receiving the majority of their LMU education through online courses. This is a troublesome possibility since LMU is a liberal arts school. A percentage of the LMU education needs to preserve a liberal arts face-to-face instruction.
   e. There appears to be an issue with the compromise between quality of education and branding.
   f. Retaining the “education of the whole person” component of LMU’s mission is necessary throughout blended and online learning discussions.
   g. CET would like to know how blended and online learning fits within the four-unit discussion.
h. CET believes the suggested governance may create complications for the CET due to the potentially heavy workload. Dorothea will send around her notes on the CET comments asap by email for feedback and corrections, so that the list can be sent to TELIG in time for consideration at the next meeting.

5. Next meeting: Friday, November 14, 2014, from 1:30pm to 3:30pm in VDA 236.