Keynote
Tuesday, February 15  12:15–1:15 p.m.
Presentation to Faculty/Staff  CTE UH3030

Community-based Learning for Educational Excellence and Community Benefits
There are real and perceived tensions between standards for rigor in academic-based learning and standards for effective and valuable service to communities. If the academy demands “rigor” in learning, what would “rigor” look like from the perspective of “community?” We will explore the challenges of negotiating and balancing the “two rigors” of community-based learning, and discuss why it is worth the effort.

CBL Reception
Tuesday, February 15  2:30 – 4:30 p.m.
Celebration of CBL at LMU  Marymount Institute

Nadinne Cruz: Fighting vs. Weaving, Charity vs. Justice
Tuesday, February 15  7:00 – 8:30 p.m.
Presentation to LMU Community  Huesman Lounge

On the Urgency of Building a Campus Culture of Service That Includes Negotiating Differences in “Walking our Talk” Towards a Better World
The state of the world tells us “doing good” is urgently needed. That is a compelling reason for developing a campus culture of service. Nadinne offers the view that we need to develop a campus culture of “doing good” (service) that is integrated with “doing deep democracy” (civic engagement) and “deep learning” (critical and creative inquiry). This is hard to do, but the world depends on it.

RSVP to teachers@lmu.edu or by phone (310) 338-5106

Alternative Models for Engaged Learning

Spring 2011 Events

Guest Speaker Nadinne Cruz

For over 25 years, Nadinne Cruz has been a practitioner, leader, advocate, speaker, and author on the need for pedagogies of engagement in higher education. She is former Director of the Haas Center for Public Service at Stanford University.

Faculty Service Experience led by Nadinne Cruz
Wednesday, February 16  5:30–8:00 a.m.
Service at Midnight Mission on Skid Row  Carpool from LMU

Service-with-Reflection for Learning, Wholeness and Justice
We will engage in service at Midnight Mission on Skid Row and reflect on our experiences to explore a process that is all too simply called "reflection," a term which belies multiple dimensions of learning and transformation.

Wednesday, February 16  9:30–10:30 a.m.
Public Reflection Workshop  Collins Center
We will follow our more intimate group reflection process by sharing our experiences of reflection with others, and then conclude with analyses for theory and practice in our teaching.

Community-based Learning: Students’ Voices
Thursday, March 24  12:15–1:15 p.m.
Student Panel Presentation  CTE UH3030
LMU students offer their perspectives on CBL courses. Students will share how they made the choice to participate in CBL, how their experience differed from courses without CBL components, and how their experience differed from other service activities outside of the classroom.

Alternative Models for Engaged Learning
Wednesday, April 13  12:00 – 1:00 p.m.
Faculty Roundtable  CTE UH3030
How do community-based research, alternative breaks, study abroad, and other models fit with community-based learning?

Programs have been organized by CTE Faculty Associate Cathleen McGrath, Associate Professor of Management and Maria Alderete, Assistant Director, Center for Service and Action
Visit the CTE online at www.lmu.edu/cte, CSA at www.lmu.edu/csa