

Assessment Funding Opportunities

External funding opportunities may be available for assessment work in your school or department. Many grant programs exist that promote and support assessment of student learning for the purpose of improvement. Below you'll find a list of just some of the many funding opportunities available at this time.

Interested Parties	Grant Title	Description	Link
All schools & departments	American Educational Research Association Grants Program	Funds are for research topics that cover a wide range of education policy-related issues. Research projects related to science and/or mathematics education are especially encouraged. Other topics of interest include teachers and teaching, including policies and practices related to student achievement and assessment; educational participation and persistence; the quality of educational institutions; and others. The project must include the analysis of data from at least one NSF, NCES, or other nationally or internationally representative data set.	http://www.aera.net/grantsprogram/res_training/res_grants/RGFly.html
All schools & departments	Institute of Education Sciences (IES) Unsolicited Grant Opportunities	Funding is for research, evaluation, statistics, and knowledge utilization projects that would make significant contributions to the mission of the institute. The institute's mission is to conduct and support rigorous education statistics, research, and evaluation/assessment in order to provide reliable information about the condition of education, education practices that improve academic achievement, and the effectiveness of federal and other education programs.	http://ies.ed.gov/funding/unsolicited.asp
Bellarmine College of Liberal Arts School of Education Seaver College of Science and Engineering	National Science Foundation's Ethics Education in Science and Engineering (EESE) Program	Funding is provided for proposals on research and educational projects to improve ethics education in all of the fields of science and engineering that NSF supports, especially in interdisciplinary or inter-institutional contexts. Proposals must focus on improving ethics education for graduate students in those fields, although the proposed programs may benefit advanced undergraduates in addition to graduate students. Projects should test the feasibility and effectiveness of their activities or programs, incorporate ways to diffuse project activities even further, and evaluate project effectiveness, including assessment of expected student outcomes.	http://www.nsf.gov/pubs/2008/nsf08530/nsf08530.htm
Department of Accounting	American Accounting Association's Innovation in Accounting Education Award	The award is intended to encourage innovation and improvement in accounting education. It recognizes significant programmatic changes or a significant activity, concept, or set of educational materials. The primary criteria used to judge submissions include: innovation (something new or different that will spur interest in the study of accounting or that will improve the effectiveness of accounting education); demonstrated educational benefits or value (evidence of the educational merit of the innovation); and adaptability by other educational institutions or to other situations (the quality of a nomination is enhanced to the extent that the innovation has been adopted elsewhere).	http://aaahq.org/awards/award6.htm

Department of Mathematics	National Science Foundations' Workforce Program in the Mathematical Sciences	Funding supports efforts to: increase the number and diversity of U.S. students who successfully pursue undergraduate and graduate degrees in mathematics and statistics; broaden graduate education and undergraduate education content in the mathematical sciences to prepare students for a wider range of career opportunities; and enhance the professional skills of mathematical sciences postdoctoral associates, graduate students, and undergraduate students to better prepare them for both academic and nonacademic employment. All projects must include measurable proposed outcomes and specific methods for evaluation of the success of the activity and for assessment of progress toward the goals to be achieved.	http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503233
Electrical Engineering and Computer Science Department	American Society for Engineering Education's (ASEE) Electrical and Computer Engineering (ECE) Distinguished Educator Award	The award is given annually to an educator who has shown evidence of vision and contribution to ECE Education. Nominees will be evaluated based upon outstanding teaching effectiveness and educational scholarship. Educational scholarship includes significant contributions to ECE education that go beyond his/her own institution. Examples of such evidence include development of instructional methods of materials, including assessment instruments.	http://www.asee.org/activities/awards/otherDivision.cfm#Electrical_and_Computer_Engineering_Division
Electrical Engineering and Computer Science Department	National Science Foundation's CISE Pathways to Revitalized Undergraduate Computing Education (CPATH) Program	Funding supports efforts to identify and define the core computing concepts, methods, technologies, and tools to be integrated into promising new undergraduate education models, and to demonstrate effective strategies to develop and assess CT competencies in the relevant learning communities. All CPATH projects must include evaluation and assessment components that can effectively document both successes and failures.	http://www.nsf.gov/pubs/2009/nsf09528/nsf09528.html
School of Education	Stuart Foundation Grant	The Foundation funds innovations in practice and policy to build a strong teaching profession for California and Washington, so that all students will be taught by a fully qualified and effective teacher. This includes the assessment and improvement of the education of teachers.	http://www.stuartfoundation.org/BecomeOurPartner/GrantApplicationProcess.aspx
School of Education Seaver College of Science and Engineering	National Science Foundation's Course, Curriculum, and Laboratory Improvement (CCLI) Program	This program seeks to improve the quality of science, technology, engineering, and mathematics (STEM) education for all undergraduate students. The program supports efforts to create, adapt, and disseminate new learning materials and teaching strategies, develop faculty expertise, implement educational innovations, assess learning and evaluate innovations, and conduct research on STEM teaching and learning.	http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5741
School of Education Seaver College of Science and Engineering	National Science Foundation's Research and Evaluation on Education in Science and Engineering (REESE) Program	Funding supports basic and applied research and evaluation that enhance science, technology, engineering, and mathematics (STEM) learning and teaching. The REESE program aims at advancing research at the frontiers of STEM learning, education, and evaluation, and at providing the foundational knowledge necessary to improve STEM teaching and learning at all educational levels and in all settings. Research questions related to educational research methodology and evaluation, including assessment, are central to the goals of the REESE program.	http://www.nsf.gov/pubs/2008/nsf08585/nsf08585.htm

If you have questions about funding opportunities available for program and institution level assessment, please contact [Joseph C. McNicholas, Ph.D.](#), Director of Pre-Award Services and Associate Director, [Office for Research and Sponsored Projects](#). If you have questions about program assessment, please contact [Laura J. Massa, Ph.D.](#), Director of Assessment, [Office of Assessment](#).

To search for additional funding opportunities, visit www.cos.com and open your free, LMU-sponsored account.