

# Academic Advising Survey of Students

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# Content of the Survey:

- Students were prompted to provide information to describe their behaviors regarding the academic advising they receive:
  - Whether they have met with their advisor, their knowledge of his/her availability, and how often they would prefer to meet.
  - The individuals from whom they seek advice to address a variety of issues.
  - The publications and websites they consult for information about their academic standing and academic policies.
- They were also prompted for demographics and for open-ended response to several questions.

# Construction of the Survey:

- The key administrators responsible for undergraduate advising on campus in each school and college were invited to participate in the design of the survey.
- The survey measures behaviors rather than satisfaction, in an effort to quantify how students have learned to take advantage of the resources the institution provides to foster their success.

# Possible Action Items To Follow:

- Design of materials for students, to increase desired information-seeking behaviors.
- Design of materials distributed to faculty and staff on campus who are in a position to provide advising and who consequently require additional training and/or accurate information to use as a basis for advice.
- Design of materials for parents, to enable them to provide their students with the most-accurate advice and referrals to campus resources.

# Data Collection Process:

- A random sample was taken from all sections meeting during Spring 2003 on Mondays, Wednesdays, and Fridays at 10:00 a.m. (36 sections sampled).
- The population of current undergraduate students was well-represented in the sample.
- 868 surveys were distributed to instructors of these sections, for the students' response on a voluntary basis.

# Data Collection Process, continued:

- 31 sections returned completed surveys.
  - 86% response rate from instructors.
- 377 students completed the survey.
  - 43% response rate from students.