

# The **CLIPBOARD**

School of Education

Fall 2002

## **New Doctorate at LMU**

### **Ed.D. in Leadership for Social Justice**

The School of Education is engaged in the exciting work of designing the first Loyola Marymount University doctorate (not including Law School J.D.). The doctorate will be an Ed.D. in **Leadership for Social Justice** designed for educators in public and private K-12 settings. The focus of the program will be on issues of social justice, reform in diverse contexts, and leadership for equity.

A major purpose of the doctorate will be to prepare outstanding educational leaders with the knowledge and skills to transform institutions and to raise educational achievement for all students. If you are interested in the doctorate, please email:

[doctorate@lmu.edu](mailto:doctorate@lmu.edu)

and leave a message stating your interest and your name, address, phone number, current career position and

work site number. Your name will be added to a list to receive additional information.

You can also visit the website for updates on information concerning the doctorate: [www.lmu.edu/education/doctorate](http://www.lmu.edu/education/doctorate)

## **Loyola Marymount University Announcement of NCATE**

The School of Education is scheduled for a Spring 2003 accreditation review by the National Council for Accreditation of Teacher Education (NCATE). Federal regulations require that accrediting agencies allow for public comment on the qualifications of institutions or programs under consideration for first accreditation or continuing accreditation.

Both NCATE and LMU recognize graduates, parents, schools, and community organizations have valuable perspectives on the quality of the programs that prepare teachers and other school personnel. We invite interested parties to submit written testimony on the School of Education to:

Board of Examiners / NCATE  
2010 Massachusetts Avenue NW  
Suite 500  
Washington, DC 20036-1023

or by email to:  
[callforcomments@ncate.org](mailto:callforcomments@ncate.org)

Comments must address substantive matters related to the quality of professional education programs offered at LMU, and should specify the respondent's relationship, if any, to the institution (i.e., graduate, present or former faculty member, employer of graduates). Copies of all correspondence received will be sent to LMU for comment prior to the review. No anonymous testimony will be considered.

Letters of comment should be received no later than January 22, 2003.

**We need your help!!**

If you completed a School of Education program between May 2000 and August 2002 and you think you would be available for a group interview by an accreditation team member on March 24 or 25, 2003, please let us know by completing and returning the form on page 5 or email:

[kduenas@lmu.edu](mailto:kduenas@lmu.edu)

Thank you for your support.

R  
Respect

E  
Educate

A  
Advocate

L  
Lead

## From the Dean



*Fr. Albert P. Koppes O. Carm*

It is a new, exciting year in the School of Education. Many wonderful things are happening and we have grown from big to bigger to biggest. Education is now far and away the largest graduate program on campus. At 650, we have more graduate students than the rest of the Graduate Division combined. Our Teacher Education

program continues to attract outstanding students from the Los Angeles basin and across the country. This year we accepted 79 new Teach for America students. A second cohort of 19 PLACE students began teaching in Catholic inner city schools this semester. Forty new Counselors have started their credential and master's work. Fifteen new School Psychologists, 14 new potential Catholic School Administrators, and over 20 Catholic schoolteachers studying inclusion all began work this semester. These are just some of the 250 talented new students in the School of Education.

Within the School, there have been changes, too. We have five new faculty and will conduct three tenure track

searches this fall. Two new staff and seven graduate assistants, all of whom have contributed greatly to our accreditation preparation and management of 650 students, have joined the group. The School of Education has its first full-time Associate Dean, Dr. Shane P. Martin, who will oversee the upcoming California and National accreditation process that concludes with a five-day visit by a team of twenty or so in March. Shane will also take over and supervise many of the day to day operations and procedures in the School of Education.

*Cont. on pg 5*

## Salinda Counseling Lab Dedicated

Salinda family members and friends gathered with the School of Education administrators, faculty and students to formally dedicate the new Juan Salinda Counseling Laboratory. Furnishings and equipment for the lab located in University Hall were provided through a generous gift from longtime educator, school instructor and alumnus Juan Salinda (LA '57, ED '58) who passed away in 1999.

The Salinda Counseling Lab affords greater opportunity to observe students in actual counseling sessions and give specific feedback. Utilizing one-way observation windows and video technology, students are able to review their sitting and those of other students along

with their instructor for real-time discussion of strengths and areas for improvement. This ongoing laboratory experience significantly reinforces theoretical classroom

instruction and expands one-on-one and group observation capabilities.

Joining in the festive dedication ceremony coordinated by Drs. Candace Poindexter and Paul DeSena were Salud and Stephen Salinda (LA '79), Juan's daughter and son, respectively; Mr. and Mrs. del Rosario, Juan's sister, of Northern California, other Professional Division faculty as well as staff from throughout the University. A special moment was offered by Katy Schlageter, ('03), recipient of a Juan Salinda Scholarship, who expressed the appreciation of all School of Education students for the wonderful facilities and financial support made possible by the magnificent gifts of this selfless man.



*(left to right) Stephen and Salud Salinda, Remy and Eduardo del Rosario*

## Honors and Awards

The 7th annual Kappa Delta Pi Honor Society Initiation and School of Education Awards Ceremony was held on April 28, 2002. Thirty-seven students were initiated into the honor society along with faculty members Dr. John Tyler Binfet, Rev. Michael P. Caruso, S.J., and Dr. Sharon Locy.

Sr. Joanne Connolly, S.S.L., Special Assistant to the LMU Vice President for Student Affairs, was the keynote speaker and received the Educator of the Year Award. The School of Education outstanding Graduate award recipients for 2002 were as follows:

**John P. Evans**  
Elementary Teacher Education  
**Juan Hernandez**  
Secondary Teacher Education

**Veronica Fajardo**  
Special Education  
**Karla Colorado**  
Child and Adolescent Literacy  
**Erin Hawkins Holman**  
School Psychology  
**Roseanne Reyes**  
Kenneth L. Moffett  
Bilingual Educator Award

# PLACE Corps Update

Partners in Los Angeles Catholic Education has welcomed nineteen teachers to its ranks, bringing the 2002-2003 corps total to thirty-two. This School of Education graduate program currently has members from 12 different universities from across the country in addition to the 13 PLACERs who are graduates of LMU. While the first cohort of teachers was experiencing firsthand the challenges and joys of their rookie year as teachers, the second cohort was in the recruitment phase.

The first annual Welcome Orientation Weekend in April 2002 saw the new cohort come together for the very first time. The new PLACERs temporarily suspended their lives as they assembled to meet their principals, Archdiocesan staff, LMU faculty and staff, Fr. Koppes, and Fr. Lawton, University President. The members of the new cohort were exposed to a glimpse of PLACE Corps community life as PLACERs I opened their homes with sofas and sleeping bags providing overnight accommodations. The summer program began with a retreat at Mission San Luis Rey in Oceanside.



*Cardinal Mahony and Fr. Koppes lead the Commissioning Mass for PLACE Cohort II*

Throughout the summer, community building activities were interspersed among academic work and school observations. On July 30, 2002 Cardinal Roger Mahony celebrated the Commissioning Mass soon after which PLACERs II moved off-campus to form PLACE Corps communities.

During the 2002-2003 school year, PLACE Corps I fulfills its two-year commitment to teach in Los Angeles Catholic schools, while PLACE Corps II is just beginning their ser-

vice in twenty under-resourced schools. PLACERs continue the Jesuit tradition of being "men and women for others," teaching over 3,300 Catholic school children. As the program continues to grow, recruiting efforts are in full swing—up to 25 members of Cohort III will try to fill the shoes of the 13 original PLACERs who will graduate next spring.

*Cont. pg 5*

## L.E.A.D. Center Hosts First Summer Institute

After many years of discussion and planning, a partnership between Loyola Marymount University's School of Education and the National Catholic Educational Association (NCEA) was formalized on January 28, 2002. The L.E.A.D. Center (Leadership for Equity, Advocacy, and Diversity) was established at LMU to assist Catholic secondary schools with a wide range of issues related to inclusion and diversity. Over the coming year the Center will assist schools in areas of inclusion and special education, race, and ethnicity, gender and sexual orientation, language, socioeconomic status and diverse religious traditions.

The L.E.A.D. Center grew out of discussions and needs cited by Dr. Shane Martin, Associate Dean of the School of Education,

Sr. Mary Frances Taymans, SND, Executive Director of NCEA's Secondary Schools Department, Mr. Michael Guerra, President of the NCEA, and Br. Michael Collins, FSC, President of De La Salle High School in Minneapolis. Fr. Michael P. Caruso, SJ, Assistant Professor of Education at LMU was named the first director of the L.E.A.D. Center.

From July 11–14, 2002 the Center hosted its first summer institute entitled: **Leadership for Diversity: A Call to Mission**. Thirty-five administrators, teachers, and staff members from across the country, came to LMU to learn about Catholic social teaching and analyzing their schools' work in the areas of inclusion and diversity. Presentations were made by LMU professors Victoria Graf, Mary McCullough, Thomas Batsis, Edmundo Litton and Shane Martin. The institute also was imbued with prayer and celebration. St. Agatha's Gospel Choir, under the direction of Eddie Hilley, led a rousing prayer service that helped inaugurate the institute.

Participants were also treated to a night of great Mexican food and a magnificent presentation by Ballet Folklorico.

To learn more about the L.E.A.D. Center visit:  
[www.lmu.edu/education/LEAD](http://www.lmu.edu/education/LEAD)

The next summer institute is scheduled for July 10-13, 2003



**L.E.A.D. Advisory Board** (top) Steve Pinkston, Daniel Kerns J.D., Fr. Michael Caruso (Director), Dorothy McCrea, Dr. Mary McCullough, Dr. Vicki Graf, (bottom) Sr. Mary Taymans, Dr. Shane Martin, Dr. Edmundo Litton

# Alumni News

## School of Education Alums Provide Literacy Help

A group of recent Teacher Education graduates who are teaching at Jane Addams School in the Lawndale School District are giving back to the profession by providing hands-on professional development in literacy to Multiple Subject candidates in Dr. Irene Oliver's Reading course. A special thank-you to these dedicated alumnae: **Melissa George**, '99, 2nd grade; **Lillian Kaneshige**, '95, 2nd grade; **Annemarie Mowad**, '95, 3rd grade; **Emilie Oliver**, '00, 2nd grade; **Lynn Pacino**, '98, 3rd grade and **Michelle Wilk**, '01, 1st grade.

**Dr. Jim Barclay**, '76, M.A. Counseling, is currently the Nevada State and Federal Program Director, controlling \$50 million in categorical funds for the schools in the state. After graduating from LMU, and subsequently obtaining his doctorate, Dr. Barclay worked as a counselor, and an elementary Principal before becoming the Title I Coordinator for the Washoe County School District in Reno, Nevada.

**David Rude**, '83, M.A. School Psychology) was elected by students at Lake Tahoe Community College, as Adjunct Teacher of the Year, for the second year in a row. David teaches Biological Anthropology as well as General and Physiological Psychology at LTCC. Prior to this, David spent five years as principal, teacher and coach at a one-room, kindergarten through eighth grade school in Kyburz, CA. In addition to his current duties at the Community College, David instructs online classes for National University in Sacramento and conducts teacher training workshops at the university level. David taught sign language classes at LMU from 1983-1987.

Please help us keep up with what you are doing...[clipboard@lmu.edu](mailto:clipboard@lmu.edu) or visit our web site at...  
[www.lmu.edu/education/clipboard](http://www.lmu.edu/education/clipboard)

## Congratulations Graduates

Within the last year, a record number of recent graduates of the Administration Program have been placed in new Administrative positions...

Barter, Richard	Principal, Oak Street Elementary, Inglewood
Curtis, Barbara	Principal, St. Raphael's Elementary, Los Angeles
Davidowitz, Danielle	Asst. Principal, Ridgecrest Intermediate, Palos Verdes
Davidson, Eric	English Language & Literacy Program Advisor, LAUSD
Del O'lio, Franca	Principal, Culver City High School
Doll, Michele	Asst. Principal of Instruction, Glendale High School
Budding, Margaret E.	Special Education Coordinator, Lawndale School Dist.
Guzman, Jeff	Asst. Headmaster, Pacific Hills
Harrington, Paul	Principal, Advanced Education School, Lomita
Hughes, Kathleen	Principal, St. Alphonsus Elementary, Los Angeles
Immel, Kathleen	Dean, Mater Dei High School, Santa Ana
Jacobson, Donna	Asst. Principal, Culver City Middle School, Culver City
Joyce, Liam	Principal, Topanga Elementary, LAUSD
Morales, Cesar	Asst. Principal, Lennox Middle School
O'Connell, Kathleen	Specialist, Language Acquisition Branch, LAUSD
Pawinski, Lori	Vice Principal, Roosevelt High School, LAUSD
Quinly, Neil	Regional Supervisor, Dept. of Catholic Schools, LA
Ramirez, Jennifer	Principal, St. Philip the Apostle, Pasadena
Venegas, Armando	Principal, St. Peter and Paul School, Wilmington
Vercillo, Kathleen	Principal, Louisville High School, Woodland Hills
Weber, Matthew	Principal, Our Lady of Malibu, Malibu
Wunder, Matthew	Asst. Principal, Dana Middle School, Hawthorne
Yepez, Gerardo	Assistant Principal, Lynwood Middle School

## Welcome New Faculty

We keep growing!!!!

When you walk around our offices, you will see many new names and new faces. Please join us in welcoming our newest faculty members:

### Andrea Clemons, Ph.D.

Bilingual Education

### Patricia Edgar, M.A.

Teacher Education

### Mark Ryan, Ph.D.

Teacher Education

### Rose Paguirian, M.A.

Teach for America (elementary)

### Sean Surfas, M.S., L.E.P

School Psychology

### Yvette Lapayese, Ph. D. (candidate)

Bilingual Education

was with us last year as a TFA Coordinator

### New Faculty Position for 2003

Loyola Marymount University is currently accepting applications in the Graduate Division's School of Education, for three tenure-track positions as Assistant Professors, which will be available Fall 2003 in the following areas:

- Curriculum and Instruction
- Second Language Acquisition
- Special Education/  
Inclusive Teaching Methodology

If you are interested please check out our website:  
[www.lmu.edu/education/employment](http://www.lmu.edu/education/employment)

Let's Keep  
in Touch

We want to know where you are and what you are doing. Please email us at:

[clipboard@lmu.edu](mailto:clipboard@lmu.edu)

or visit our website at:

[www.lmu.edu/education/clipboard](http://www.lmu.edu/education/clipboard)

and let us know about any exciting happenings in your life...new jobs, promotions, retirements, etc. Please be sure to include your address, phone number and email so we can notify you of any special events.

## From the Dean continued...

I have also appointed Dr. Mary McCullough to be the first director of the Doctorate in Education program in the School. She will work closely with Dr. Magaly Lavadenz, Associate Director, to develop the leadership/social justice doctorate to present to our full faculty and to the University Committees for final approval. We are targeting a first cohort for the summer of 2004.

Over the summer and through this year, I will spend more and more time in gatherings with friends of the University and of the School to seek their help in the many educational endeavors we have undertaken. Working together with President Lawton and our other University partners, the School of Education has identified several priority programs. To mention a few, we are looking for scholarship support – always – but especially for the new doctoral program so that we can take the very best students. We would like to have an Endowed Chair, perhaps in Catholic Education, perhaps in Social Justice. The PLACE program, so successful already,

needs support for scholarships and housing. The Teach for America partnership needs financial support to cover costs related to supervision, a necessary component of the intern program we have moved all of these students into. The NCEA partnership, which held its first summer workshop in July, was hugely successful. Support for the Center is also a need.

Over the past year we have received many wonderful gifts from our alumni and friends. We have received a very generous annuity from Dr. Anita Finie just this past month. The Jesuit Community gave a generous donation to help fund three teachers to the NCEA workshop this past summer and to support the PLACE program. Faculty and staff in the School of Education as well as in other parts of the University have supported us through this year. We are extremely grateful and appreciate your generosity. These monies will help us do a number of things a little bit better.

As we continue to grow and improve, we hope to develop programs to serve you, our alumni and alumnae, in different

ways. We have had the beginnings of a speaker series over the past two years, having one in the first semester related to teacher education and one in the spring related to our professional division, e.g., counseling, school psychology, and administration. We will try to set these soon and get word out to you. In preparation for the accreditation visit we may contact you to fill out surveys or to meet with members of the team during their visit. I hope you will be able to assist us in this very important endeavor. We were extremely successful in our last visit in '98; we expect the same results this spring. Thank you for your continued support of the School of Education. We are proud to have you as alumni, alumnae and friends. ■

**The School of Education encourages life-long learning, academic excellence, education of the whole person and the promotion of service and justice for all !**

## **Yes...I will help with Accreditation. Please complete the form below and return**

Name \_\_\_\_\_ include name used at LMU if different  
Address \_\_\_\_\_  
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E-mail \_\_\_\_\_  
Programs Completed \_\_\_\_\_

Is this a change of information (address, etc.)? Yes  No

Return this form to: Kay Duenas  
Loyola Marymount University /School of Educ.  
One LMU Drive, Suite 2600  
Los Angeles, CA 90045-2659

## **PLACE CORPS continued...**

PLACers themselves continue to be our best promoters. It is obvious that their experience so far is much beyond "teaching while pursuing a masters/credential." They are living the life of a PLACE Corps member, changing the world, one student at a time, giving back to their Church, while being articulate ambassadors for Loyola Marymount University.

This year is approached with much excitement. The program continues to host mentor workshops for the teachers who are providing additional support for the PLACers at their school sites. The PLACE Corps, through the School of Education, is making a significant impact on Catholic education in the Archdiocese of Los Angeles. The goals of PLACE are closely aligned with those of LMU—the promotion of academic excellence while serving the greater Los Angeles community and living the commitment to the Catholic tradition of "service of faith and the promotion of justice." ■

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The School of Education gratefully appreciates each and every one of our generous supporters that may have been omitted above. Please contact our director of Development, Desiree Colly, at 310/338.1862, with any corrections.

# SECURING THE EDUCATIONAL FUTURE

## ■ Dr. Anita M. Finie funds future scholarships for teachers.

Dr. Anita M. Finie is an active and generous member of the LMU family. She warmly remembers the days of picking up and dropping off her son, Peter, at LMU. He is a graduate of the College of Business Administration and is executive manager for Energy Resources and Taxation for a large western company. Her daughter-in-law, Christine, who is married to her other son Paul, received her bachelor's degree in Liberal Arts and teaches fifth grade.

Her love of the University and of education is what led her to establish a charitable gift annuity, from which Dr. Finie will receive income and tax benefits during her lifetime. Ultimately, her philanthropy will secure scholarships for students of the School of Education.

Dr. Finie feels, "education is what makes you what you are" and that "everybody should seek education and knowledge." She attributes her philanthropic spirit to her grandmother who told her that it was important to always give back as much as you receive in life. The scholarships will provide more students the opportunity for a quality education.

Dr. Finie selected a charitable gift annuity from various planned giving options to both support future teachers and to enhance her personal financial and estate plans. Through this arrangement Dr. Finie will receive substantial income tax benefits and an income stream for life. The Office of Planned Giving at LMU can assist you or someone you know considering a creative giving plan to the School of Education that will give you the following benefits:

- An increased income for yourself and/or a loved one.
- A significant charitable income tax deduction.
- Avoidance of capital-gains tax on contributions of long-term capital gain property.
- Reduction of estate taxes, probate costs and legal fees.

For ideas about gift, financial and estate planning, please call our director of gift planning, Joanie Pohas at (310) 338-3068.

## Upcoming Events

NCATE Accreditation Visit  
March 23–26, 2003

National Catholic Schools Junior High Academic  
Decathlon Championships  
Local February 22, 2003  
National May 3, 2003  
Gersten Pavilion  
[www.jhad.org](http://www.jhad.org)

Kappa Delta Pi Initiation  
& School of Education  
Awards Ceremony  
April 27, 2003

L.E.A.D. Institute  
July 10-13, 2003

School Psychology Reunion  
May 2003  
Check website for date and time  
[www.lmu.edu/education/alumni](http://www.lmu.edu/education/alumni)



*Dr. Anita M. Finie*

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## School of Education

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## **Faculty Spotlight on...Dr. Paul DeSena**

Dr. Paul DeSena, Co-Coordinator of the School Counseling Program, joined LMU in 1966 and has the distinction of seniority within the School of Education. He is not, however, sitting back and resting on his laurels. Last July, Dr. DeSena traveled to Beijing, China to present a paper at the International Literacy and Education Research Network Conference on Learning. His presentation was titled, "Do School Counselors Make a Difference in Student Academic Achievement? Empirical Evidence of What Works-What Doesn't."

He also presented a paper "Maintaining Career Satisfaction Through Self-Exploration" last March at the American Counseling Association Annual Conference in New Orleans, Louisiana, and was the

keynote speaker for the Los Angeles Unified School District's College Counselor Conference in May, addressing the group on "The Essence of Counseling".

And he is not finished yet! In October, 2002, Dr. DeSena will be presenting at the American Association of Counselor Educators and Supervisors Annual Conference in Park City, Utah and will also be the keynote speaker at the California School Counselor Association's Fall Conference in November, 2002. He will once again travel to the Far East in December, 2002 to present a paper in Ho Chi Minh City, Vietnam at the International Counseling Conference. Then, to finish up the academic year, he will be presenting a luncheon address to the American Counseling Association for Humanistic Education and Development at the American Counseling Association National

Conference in March, 2003, in Anaheim, CA.

Dr. DeSena has certainly earned this recognition and the School of Education is very proud of its illustrious colleague.



*Dr. Paul DeSena  
Coordinator, School Counseling*